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RESTORATIVE QUESTIONS

THINK SLIP?

Behavior <u>expectations</u> are co-created with students and positively stated. The form (linked below) is editable and it is recommended that schools personalize it to reflect their own behavior expectations for common areas within their school.

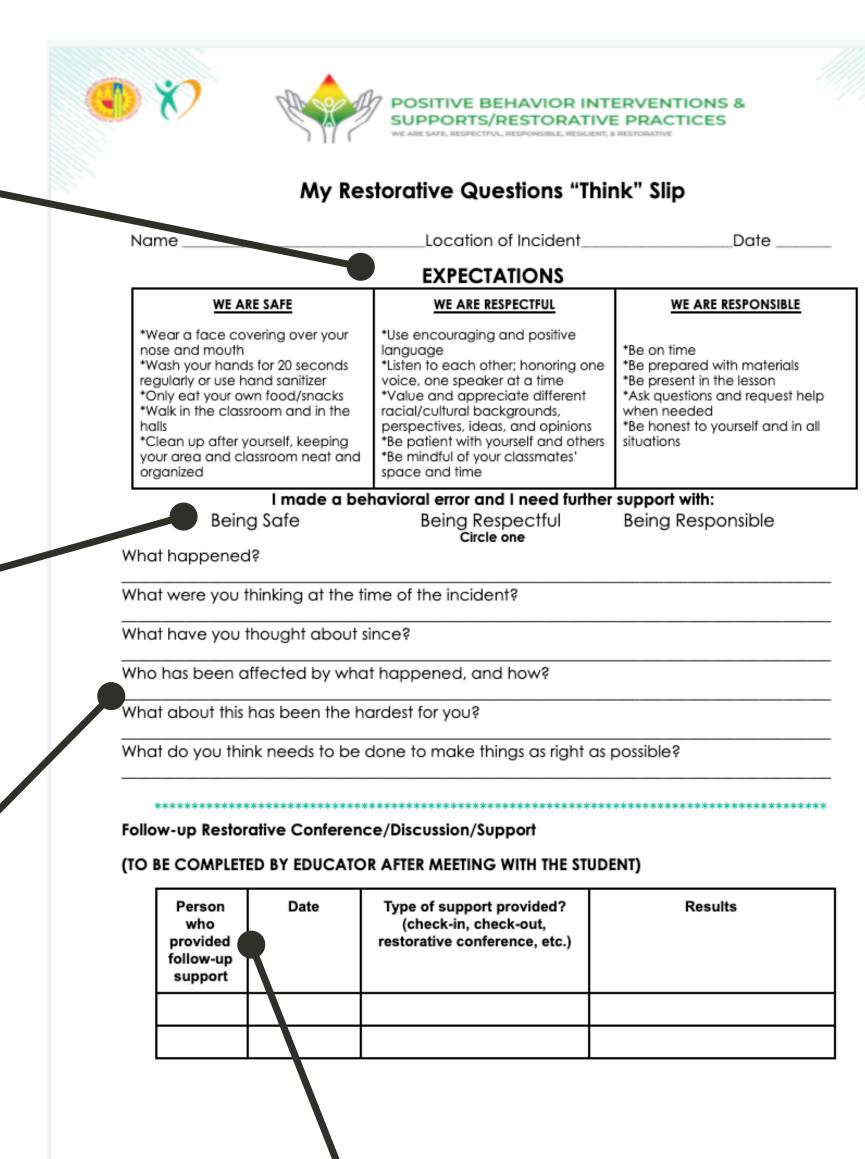
Emphasis is made on providing an opportunity for students to identify the behavior expectation they need support in and learn to self regulate and manage their own behavior and reactions. The goal is to understand that mistakes are a part of the learning process. This addresses LA Unified's four Social Emotional Competencies (Self-Management, Self-Efficacy, Social Awareness and Growth Mindset).

The use of <u>restorative questions</u> allows for self reflection and promotes continued trust and connections. The goal is for students to acknowledge how their behavior affects or impacts themself or others. Restorative questions explore motivations, perspectives, and solutions while looking for ways to build and restore relationships

ADDITIONAL RESOURCES CAN BE FOUND ON:

- PBIS/RP WEBSITE
- PBIS/RP SCHOOLOGY GROUP

EMAIL: PBIS-RP@LAUSD.NET



Providing follow-up support is critical. A follow-up can be as simple as a check-in or check-out and provides ongoing opportunities to self-reflect while fostering a safe, healthy welcoming, and affirming learning environment for all.



RESTORATIVE
QUESTIONS THINK SLIP
(EDITABLE PAPER
VERSION)

